

DANIA ELEMENTARY SCHOOL

School-Level Parent and Family Engagement Plan (PFEP)

2024-2025

Mission Statement

Provide all students with educational opportunities that will enable them to successfully reach their potential through the cooperative efforts of the home, school, and community.

Engagement of Parents and Families

Dania Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Dania Elementary School encourages parents to regularly attend monthly School Advisory Council (SAC) meetings. During these meetings, parents are asked to actively participate in the planning, reviewing of and improvement of the Title 1 school-wide program plans. At the SAC Meetings parents are asked to provide feedback and input into the decision making of Title 1 funds based on our student's needs.

Additional opportunities to promote parent involvement and engagement take place during quarterly evening Family Nights (our annual Open House/Title 1 Orientation and three (3) academic Family Nights). The goal is to increase parental attendance at these events by 10%.

Coordination and Integration

Dania Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPHY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Individuals with Disabilities Education (IDEA)	Supplemental aides, supports and accommodations for instruction will be discussed and explained with parents during the development of their child's Individualized Education Plan (IEP).
2	Special Programs (SP) Family Connections	The Autism Coach for the Autism Spectrum Disorder (ASD) Special Programs will conduct at least (6) sessions a year with parents of students identified with Autism and other disabilities. Parents will be provided with trainings on relevant topics such as implementing academic interventions, techniques to improve social-emotional behavior skills, strategies and tips to increase communication, etc. thus strengthening the home/school connection.

3	Title I	Funds will be used for Family Night refreshments, resources and materials.
4	Title III (ESOL)	Funds will be used for the purchase of ESOL resource kits, For Sure! Standard Practice, Published by Lit Conn Fresno, California
5	Title VI (Homeless)	N/A

Annual Parent Meeting

Dania Elementary School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Primary Title I Orientation Annual Public Meeting/ Open House	One; September 2024	Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success (2017) By Karen Mapp, Ilene Carver, and Jessica Lander	Flyers, Sign-In Sheets, Attendance Sheets, PowerPoint presentation(s), Feedback, Evaluations, Debriefing with Support Staff
Intermediate Title I Orientation Annual Public Meeting/ Open House	One; September 2024	Engage Every Family: Five Simple Principles (2015) By Steven M. Constantino	Flyers, Sign-In Sheets, Attendance Sheets, Powerpoint presentation(s), Feedback, Evaluations, Debriefing with Support Staff

Flexible Parent Meetings

Dania Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

<p>Teachers are available to conduct Parent Conferences from 7:20 AM to 7:50 AM as well as 2:00 PM to 2:50 PM based upon individual availability. Dania Elementary will offer flexible meeting times (i.e., morning, afternoon and evening) for events such as School Advisory Council (SAC) Meetings, Donuts for Dads, Muffins for Moms, Goodies with Grandparents, Family Nights, etc. to accommodate the various parent work/personal schedules. The School Guidance Counselor, School Social Worker and Exceptional Student Learning Support (ESLS) Counselor will work closely with families to provide resources and suggestions for transportation services.</p> <p>Open House will be held within the first month of school at which the School-Parent Compact will be explained and reviewed. At this time, parents will be made aware that Dania Elementary is a Title 1 School and that we encourage active parent participation and seek parental involvement and collaboration to maximize the potential of positively impacting their child's educational experience.</p>

Building Capacity

Dania Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House/ Annual Title 1 Public Meeting	09/2024 1 x a year	School, Family, and Community Partnerships: Your Handbook for Action Fourth Edition (2018) By Joyce L. Epstein, Mavis G. Sanders, Steven Sheldon, Beth S. Simon, Karen Clark Salinas, Natalie R. Jansorn, & 6 more	Flyers, Sign-In Sheets, Attendance Sheets, PowerPoint presentation(s), Feedback, Evaluations, De-briefing with Support Staff
Volunteer Orientation	10/2024	Importance of Parental Involvement in Education (2018) By Shenna Whote	Flyers, Sign-In Sheets, Attendance Sheets, Feedback, Evaluations, De-briefing with Support Staff
Family Reading/ Literacy Night	1/2025 1 x a year	Involving Parents in Their Children's Learning: A Knowledge-Sharing Approach (2017) By Margy Whalley	Flyers, Sign-In Sheets, Attendance Sheets, Feedback, Evaluations, De-briefing with Support Staff
Family Math Night	10/2024 1 x a year	Involving Parents in Their Children's Learning: A Knowledge-Sharing Approach (2017) By Margy Whalley	Flyers, Sign-In Sheets, Attendance Sheets, Feedback, Evaluations, De-briefing with Support Staff
Family Science/ STEM Night	3/2025	Involving Parents in Their Children's Learning: A Knowledge-Sharing Approach (2017) By Margy Whalley	Flyers, Sign-In Sheets, Attendance Sheets, Feedback, Evaluations, De-briefing with Support Staff
Florida Standards Assessment (FSA) Parent Trainings	9/2024 - Ongoing	The Enduring Importance of Parental Involvement (2018) By Lily Eskelsen Garcia and Otha Thornton	Teacher-Parent Conferences, Open House, Family Nights
School Advisory Committee (SAC) Meetings	09/2024 - Monthly	School, Family, and Community Partnerships: Your Handbook for Action (2018) By Joyce L. Epstein, Mavis G. Sanders, Steven Sheldon, Beth S. Simon, Karen Clark Salinas, Natalie R. Jansorn & 6 more	Flyers, Sign-In Sheets, Attendance Sheets, Minutes, Feedback, Administration/SAC Chair follow-up

Student Acknowledgments, Honor Roll Assembly	Quarterly	Just Ask Us: Kids Speak Out on Student Engagement (2017) By <u>Heather Wolpert-Gawron</u>	Flyers, Sign-In Sheets, Evaluations, Feedback, De-briefing
Student Performances/ Showcase	Twice a year	Just Ask Us: Kids Speak Out on Student Engagement (2017) By <u>Heather Wolpert-Gawron</u>	Flyers, Sign-In Sheets, Evaluations, Feedback, De-briefing
Marquee, Quarterly Newsletters, and Parent Link Announcements, Flyers	Ongoing as needed, Quarterly	Engage Every Family: Five Simple Principles (2016) By Steven M. Constantino	Email Request Forms, Newsletters, Parent Links, Feedback, De-briefing
Dania Elementary School Website	On-going as needed	A School's Website Makes an Important First Impression (2019) By Colette Bennett	Parent Survey, Web Tracker

Staff Training

Dania Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Cultural Awareness/ Diversity Training	August 2024- Ongoing	Culturally Responsive Education in the Classroom: An Equity Framework for Pedagogy (2020) By Adeyemi Stenbridge	Sign-In Sheets, Feedback, Evaluations
Utilizing Online Resources	September 2024 – Ongoing	Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research (2018) By Linda B. Nilson & Ludwika A. Goodson	Analysis of data, in-house “competitions” for rewards and recognition
School Positive Behavior Plan	August 2024 – Ongoing	Don't Suspend Me! An Alternative Discipline Toolkit (2016) By Jessica Hannigan and John E. Hannigan	Observations, Report Card, Discipline Summary, Teacher-Parent Conferences
Multi-Tier System of Supports (MTSS)/ Response to Intervention (RtI Process)	August 2024 – Ongoing	Parents as Partners: Top Tips to Boost Parental Engagement in Special Education (2016) By Warren Laidler	Analysis of data, informal and formal observations, assessments
Safety Trainings	August 2024 - Ongoing	Parkland Speaks: Survivors from Marjory Stoneman Douglas Share Their Stories (2019) By Sarah Lerner	Sign-In Sheets, Book Review, Feedback, Evaluations

Other Activities

Dania Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Dania Elementary School will actively seek out volunteers and reinforce that volunteers play a significant role in the success of our students. Dania Elementary School recognizes and appreciates the invaluable service volunteers provide for our students to reach their highest potential, in order to succeed in tomorrow's world and encourage them to register with Broward County so that they may get involved with education. Parent volunteers and community contacts will be recognized for their commitment and service to education.

Communication

Dania Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Dania Elementary School will provide information about Title 1 programs in a timely manner, using a variety of methods of communication (i.e., CANVAS Announcements, Quarterly Newsletters, Parent Links, Flyers, marquee, website, etc.). Information about Title 1 programs, workshops, trainings and funding, grade-level standards and expectations, and informal and formal assessments will be shared with parents during our Open House/Annual Title 1 Meeting. Parent/Teacher Conferences will be conducted a minimum of 2 times per year to review and discuss information about their child's progress. Individual results and school scores from assessment and analysis of the data will be reviewed and discussed.

Accessibility

Dania Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents

understand [Section 1116(f)].

Dania Elementary School will provide accessibility to the 2024-2025 Parent and Family Engagement Plan (PFEP) via the school’s website, hard copies maintained in the Front Office, and/or hard copies upon request. This document can be made available in English, Spanish, Haitian Creole and Portuguese as requested. We have Faculty members who speak a variety of languages on campus that we can utilize if needed. District resources for translators will be utilized if requested/deemed necessary.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council’s meeting minutes.

This plan was adopted by the school on *February 28, 2024* and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

Signature of Principal

Date

SAC Chairperson

Date